

Unit 2

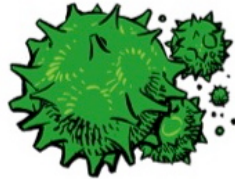
Microbes & Foodborne Illness



Microbes and Foodborne Illness Part 1



Bacteria



Viruses



Parasites



Protozoa

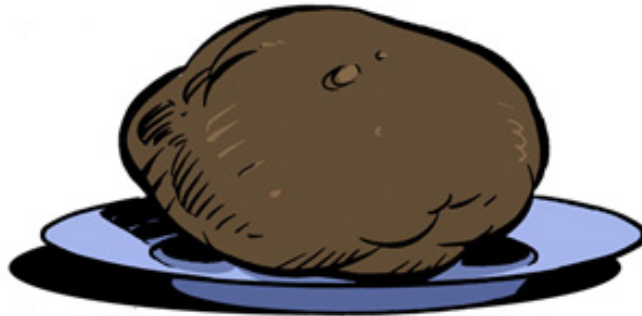


Fungi

Spores & Toxins

RAW POTATO

Contains active *Clostridium botulinum* spores



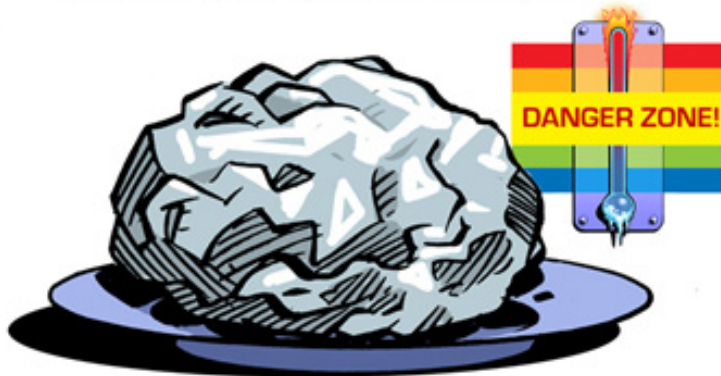
POTATO IN AIR TIGHT FOIL PROPERLY BAKED

Clostridium botulinum spores survive



WRAPPED BAKED POTATO LEFT IN THE DANGER ZONE FOR 4 HOURS

Spores germinate, grow and produce toxins



BAKED POTATO EATEN

Toxins cause botulism











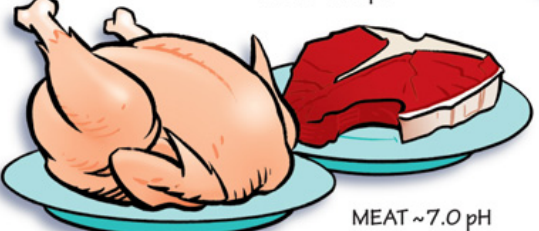

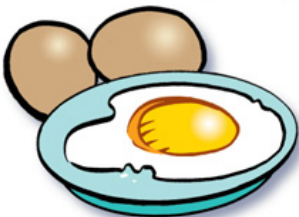

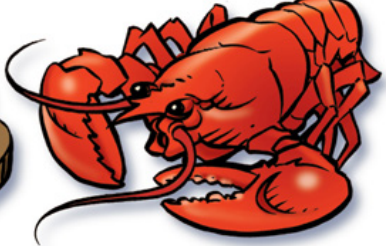
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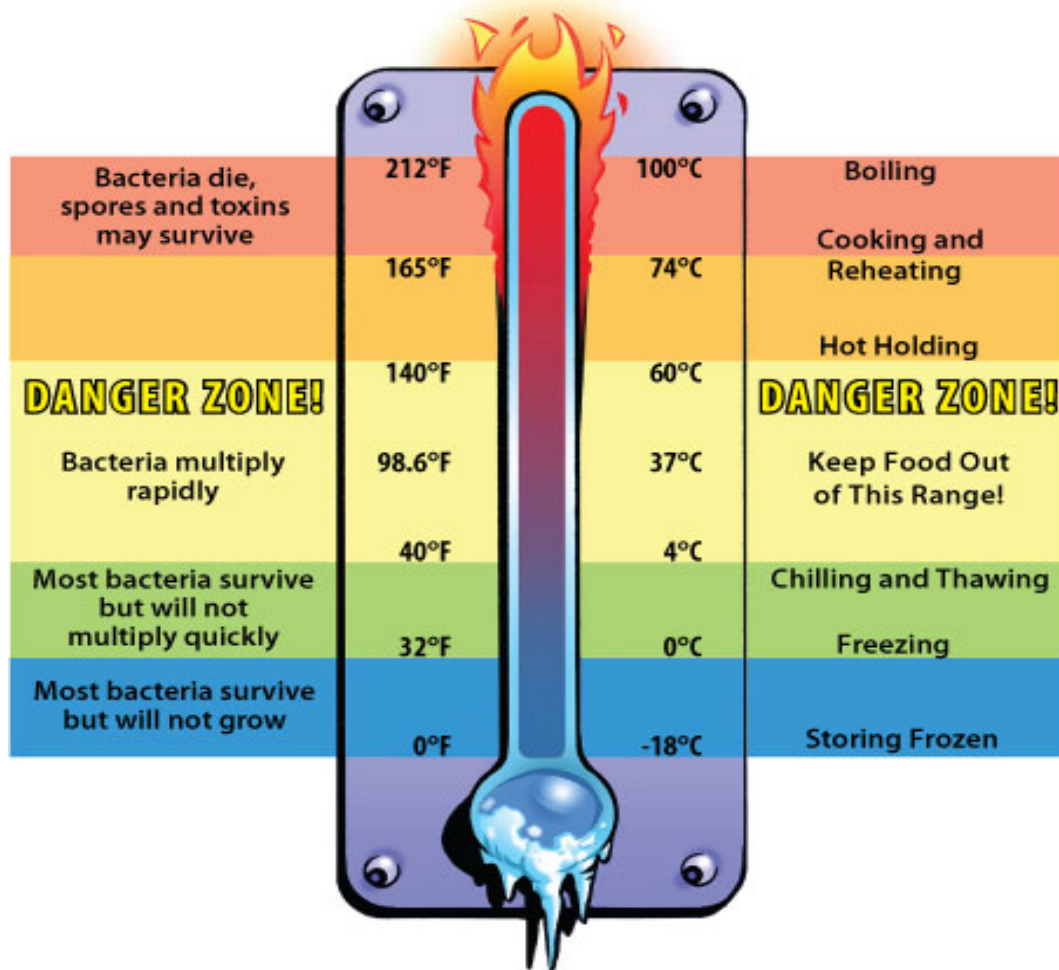
Food

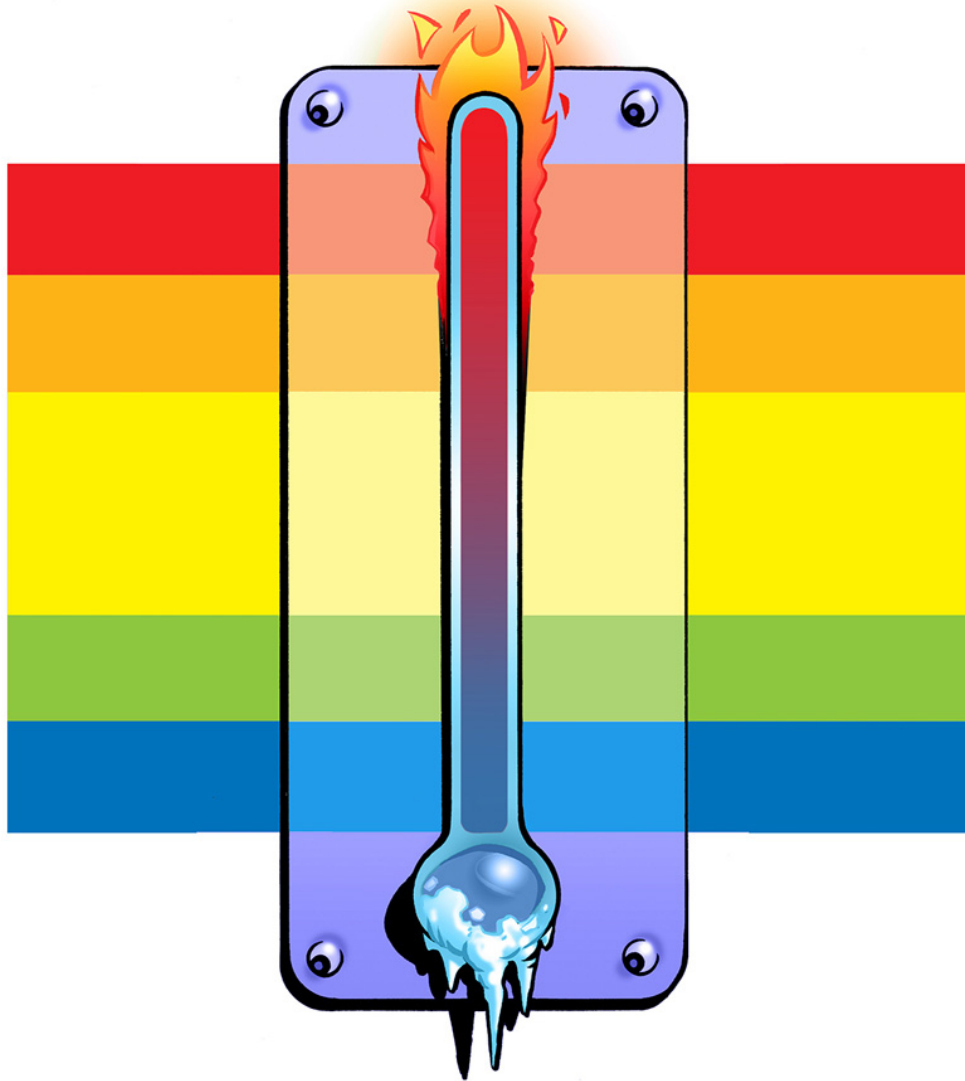


Acid

ACIDIC			NEUTRAL: HIGHER RISK FOODS										ALKALINE
0-3	3.5	4.0	4.6	5.0	5.5	6.0	6.5	7.0	7.5	8.0	8.5	9.0	10-14
 <p>LEMONS ~ 2.6 pH</p>			 <p>STRING BEANS ~ 5.6 pH</p>										 <p>BAKING SODA ~ 9.0 pH</p>
 <p>VINEGAR ~ 3.0 pH</p>			 <p>BROCCOLI ~ 6.5 pH</p>										 <p>TONIC WATER ~ 11 pH</p>
 <p>APPLES ~ 3.6 pH</p>			 <p>FISH ~ 6.9 pH</p>										
			 <p>MEAT ~ 7.0 pH</p>										
			 <p>MILK ~ 6.9 pH</p>										
			 <p>EGGS ~ 7.3 pH</p>										
			 <p>CAMEMBERT ~ 7.4 pH</p>										
			 <p>LOBSTER ~ 7.6 pH</p>										

Temperature

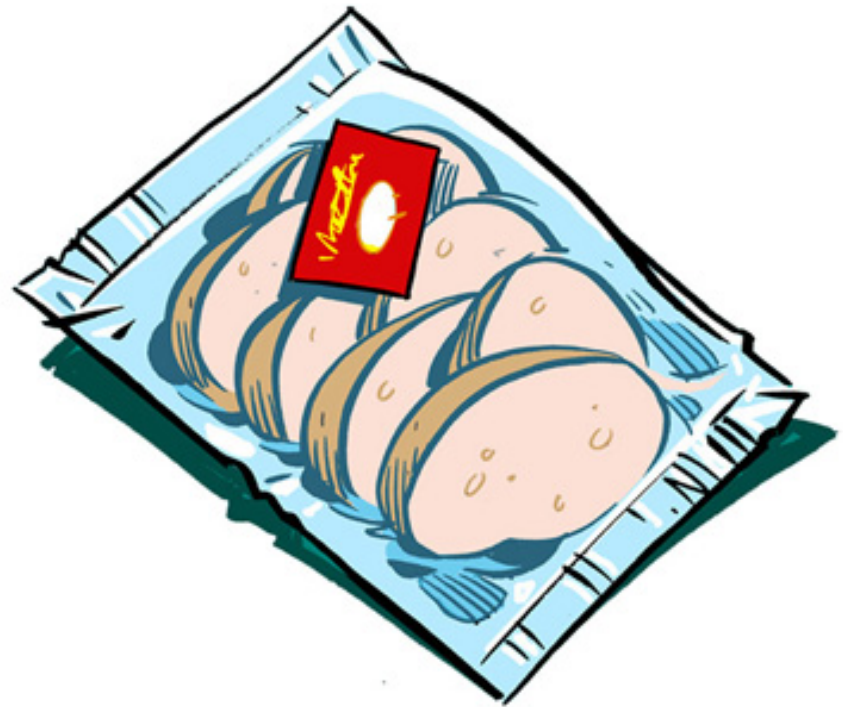




Time



Oxygen



Moisture

LOWER A_w FOODS 0.00 - 0.85 = LOWER RISK!



HIGHER A_w FOODS 0.86 - 1.00 = HIGHER RISK!

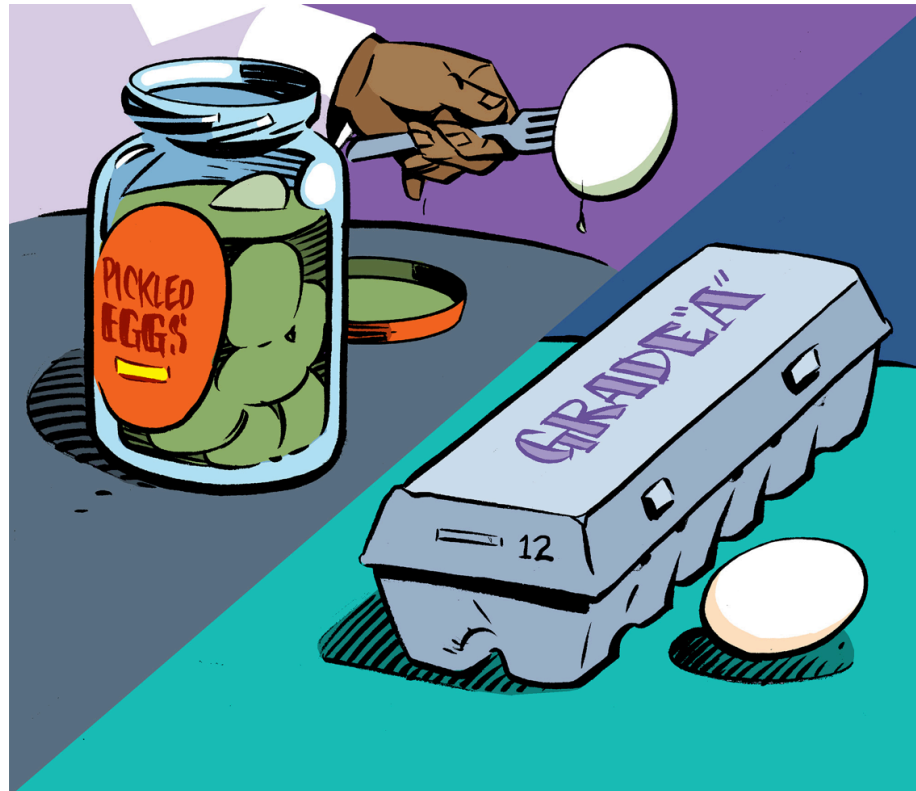


Which is Potentially Hazardous?



Why?

Which is Potentially Hazardous?



Why?

CYCLE OF TRANSMISSION OF CONTAMINANTS



FOOD HANDLER



ENVIRONMENT

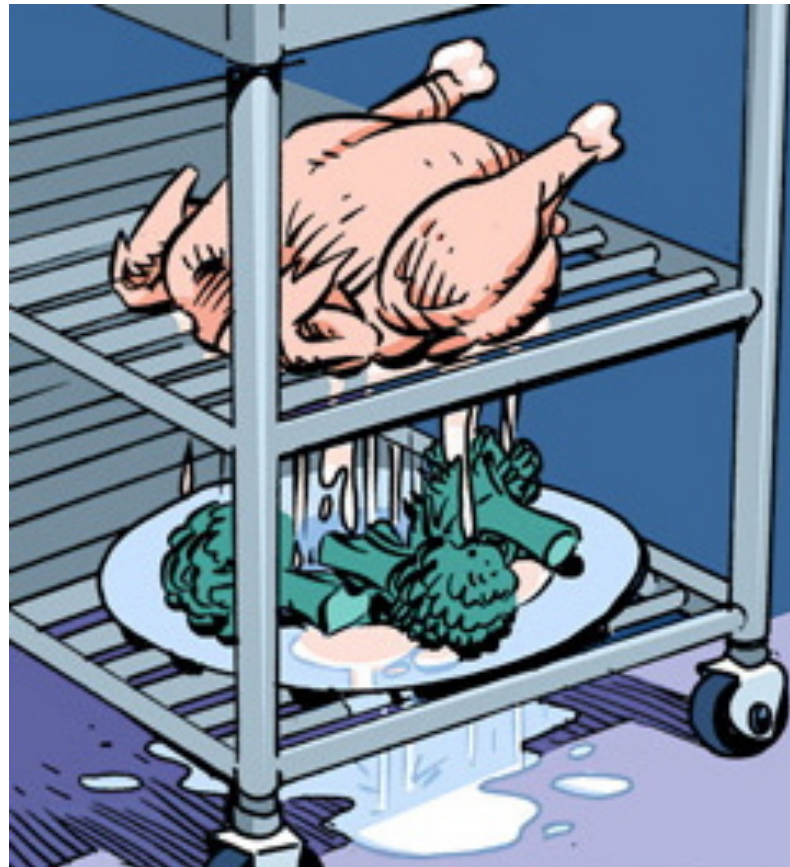


FOOD

Microbes and Foodborne Illness Part 2

Direct Transmission

Pathogens transfer directly from the source of contamination to food



Cross-Contamination

(indirect transmission)

when there is an intermediate step between the source and the food



Unit 2 Review



1. Microbes that can cause illness or death are called:
 - a) toxins
 - b) yeasts
 - c) pathogens

2. The DANGER ZONE temperature range where bacteria can multiply rapidly is:

- a) 0°C (32°F) to 4°C (40°F)
- b) 4°C (40°F) to 60°C (140°F)
- c) 60°C (140°F) to 74°C (165°F)

3. Raw hamburger that contains *E.coli* has been prepared on a cutting board. The same board is then used, without sanitizing, to slice tomatoes for the hamburgers and the *E.coli* is transferred to the tomatoes. This is an example of:
- a) direct transmission
 - b) cross-contamination
 - c) spore production

4. A bacterium with a protective coating that can survive high temperatures, cold and chemicals is called a:

a) spore

b) virus

c) fungi

5. Foods that contain toxins:

- a) are usually discoloured and have an unpleasant odor
- b) grow a yellowish fuzz that must be removed before eating
- c) may not look, smell or taste different from uncontaminated food

Unit 3

Food Safety Plans & HACCP



A Food Safety Plan identifies:

HAZARDS



A Food Safety Plan identifies:

CRITICAL CONTROL POINTS

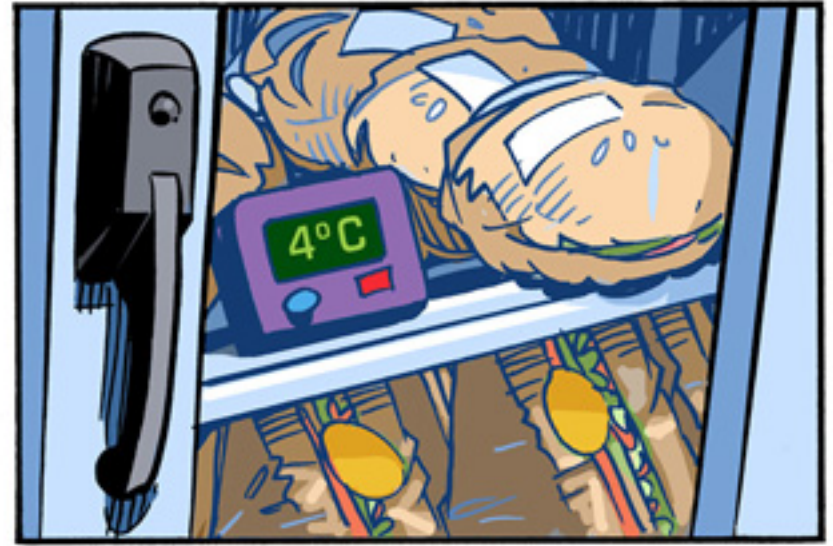
Kill Step!

Control Step!



A Food Safety Plan identifies:

CRITICAL LIMITS



A Food Safety Plan identifies:

MONITORING ACTIONS



A Food Safety Plan identifies:

CORRECTIVE ACTIONS



Unit 3 Review



1. One step in a Food Safety Plan is:

- a) monitoring critical limits
- b) following procedures for chemical storage
- c) preparing a cleaning schedule for staff

2. Food handlers should follow Food Safety Plans to ensure:

a) food contact surfaces are sanitary

b) recipes are followed precisely

c) food safety hazards are minimized

3. A Critical Control Point is:

- a) the point after which no further action can be taken to eliminate a hazard
- b) a procedure that should be followed when critical limits are not met
- c) a biological, physical or chemical hazard that may contaminate food

4. A Corrective Action in a Food Safety Plan is:

- a) a biological, physical or chemical hazard that may contaminate food
- b) a procedure that should be followed when critical limits are not met
- c) the specific and measurable limit for critical control point

5. Pre-made sandwiches are displayed in a self-serve cooler. The temperature of the cooler was 3°C at 11:00 am. You checked the cooler again at 12:00 noon and found the temperature had risen to 6°C. What corrective action should you take?
- a) transfer the sandwiches to a working cooler that is below 4°C
 - b) immediately discard the sandwiches
 - c) adjust the temperature gauge on the cooler